New Mexico Colleges and Universities

- Research Institutions
- Comprehensive Colleges/Universities
- Branch Community Colleges
- Independent Community Colleges
- Tribal Colleges
- Special Schools
FY20 Higher Education Interim Priorities

• Governor’s Summit on Higher Education: Breaking Down Barriers

• Access and Affordability
  ▪ Legislative Lottery Scholarship
  ▪ College Affordability Endowment
  ▪ Educator Affordability Scholarship
  ▪ Grow Your Own Teachers
  ▪ Wartime Veterans Scholarship
  ▪ Social Work/Human Services Loan Repayment
  ▪ Health Professional Loan Repayment

• Workforce Development
  ▪ Education
  ▪ Healthcare
  ▪ High Tech
  ▪ Other high needs sectors
FY20 Higher Education Interim Priorities

• Coordinate with Early Childhood Education and Care Department

• Ensure quality of teacher training, increase quantity of teachers
  › Early Childhood, Elementary, Secondary, and Bilingual teachers

• Tribal College partnerships and collaborations

• Interim Higher Education Taskforces
  ▪ Funding Formula, Workforce/Economic Development, Dual Credit, Student Outreach, Strategic Planning

• Centers of Excellence

• Capital Outlay Assessment
  ▪ Vet & Prioritize Higher Education Infrastructure Investment
**Ongoing Statewide Initiatives**

- **Common Course Numbering**
  - 10,000 syllabi
  - Includes 133 Academic Disciplines
  - Live Online Fall 2018
  - Catalogs Fall 2019

- **Gen Ed Reform**
  - 35 → 31 Credit Hours
  - 5 Essential Skills

- **Degree Mapping**
  - 19 HEI’s uploaded curriculum data
  - 60 & 120 Credit Hours

- **Dual Credit**
  - Collaboration with HEI’s
  - Collaboration with PED

- **Advanced Placement Policy**
  - Promulgate Administrative Code
State Higher Education Finance
FY20 HIGHER EDUCATION BUDGET

➢ $824 million recurring and $37 million nonrecurring funding for higher education

• $112.5 million in capital outlay funds to equip and improve higher education institution facilities statewide;

• $62 million of student financial aid: $20 million new funding for college affordability and $20 million to support teachers through scholarships and student loan repayment;

• $5.5 million in one-time funding to equip institutions for degree and workforce training programs.
HIGHER EDUCATION APPROPRIATIONS
AS A PERCENTAGE OF TOTAL GENERAL FUND APPROPRIATIONS

Note: Higher Education GF Appropriation includes HEIs and HED.
Tuition as Percent of Total Revenue FY18

**NOTES:**
1. Net tuition revenue is calculated by taking the gross amount of tuition and fees, less state and institutional financial aid, tuition waivers or discounts, and medical student tuition and fees. Net tuition revenue used for capital debt service is included in the net tuition revenue figures above.
2. Adjustment factors to arrive at constant dollar figures include Cost of Living Index (COLI), Enrollment Mix Index (EMI), and Higher Education Cost Adjustment (HECA). The COLI is not a measure of inflation over time.

**SOURCE:** State Higher Education Executive Officers Association
Postsecondary Demographics, Performance and Completion
Each Sector Serves a Different Population

- **Research Institutions:**
  - 83% of students are under 25 years old
  - 80% of students take more than 12 credit hours/semester

- **Comprehensive Institutions**
  - 74% of students are under 25 years old
  - 68% of students take more than 12 credit hours/semester

- **Branch Community Colleges**
  - 67.7% of students are under 25 years old
  - 32.1% of students take more than 12 credit hours/semester

- **Independent Community Colleges**
  - 54% of students are under 25 years old
  - 28% of students take more than 12 credit hours/semester
Research Institutions

Median full-time tuition/semester $3684

<table>
<thead>
<tr>
<th>Students (AY 17-18)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinct Headcount</td>
<td>43,011</td>
</tr>
<tr>
<td>Full-time Equivalents</td>
<td>35,027</td>
</tr>
<tr>
<td>&gt;25 years old</td>
<td>17%</td>
</tr>
<tr>
<td>Take &lt;12 credits/sem</td>
<td>19%</td>
</tr>
<tr>
<td>30 credits in first year*</td>
<td>41%</td>
</tr>
<tr>
<td>15 credits in first year**</td>
<td>42%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Awards (AY16-17)</th>
<th>9,684</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>163</td>
</tr>
<tr>
<td>Bachelor’s Degrees</td>
<td>6,882</td>
</tr>
<tr>
<td>Graduate Degrees</td>
<td>2,639</td>
</tr>
</tbody>
</table>

*full-time undergraduates
**part-time undergraduates

HED 2018 Annual Accountability Report
Comprehensive Institutions

Median full-time tuition/semester $3052

Students (AY 17-18)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinct Headcount</td>
<td>13,727</td>
</tr>
<tr>
<td>Full-time Equivalents</td>
<td>9,245</td>
</tr>
<tr>
<td>&gt;25 years old</td>
<td>26%</td>
</tr>
<tr>
<td>Take &lt;12 credits/sem</td>
<td>32%</td>
</tr>
<tr>
<td>30 credits in first year*</td>
<td>33%</td>
</tr>
<tr>
<td>15 credits in first year**</td>
<td>35%</td>
</tr>
</tbody>
</table>

Awards (AY16-17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>201</td>
</tr>
<tr>
<td>Associate’s Degrees</td>
<td>443</td>
</tr>
<tr>
<td>Bachelor’s Degrees</td>
<td>1,648</td>
</tr>
<tr>
<td>Master’s Degrees</td>
<td>982</td>
</tr>
</tbody>
</table>

*full-time undergraduates
**part-time undergraduates
Branch Community Colleges
Median full-time tuition/semester $959

<table>
<thead>
<tr>
<th>Students (AY 17-18)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinct Headcount</td>
<td>23,086</td>
</tr>
<tr>
<td>Full-time Equivalents</td>
<td>12,174</td>
</tr>
<tr>
<td>&gt;25 years old</td>
<td>32.3%</td>
</tr>
<tr>
<td>Take &lt;12 credits/sem</td>
<td>67.9%</td>
</tr>
<tr>
<td>30 credits in first year*</td>
<td>16%</td>
</tr>
<tr>
<td>15 credits in first year**</td>
<td>21%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Awards (AY16-17)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>1,454</td>
</tr>
<tr>
<td>Associate’s Degrees</td>
<td>2,018</td>
</tr>
</tbody>
</table>

*full-time undergraduates
**part-time undergraduates
## Independent Community Colleges

Median full-time tuition/semester $813

### Students (AY 17-18)

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinct Headcount</td>
<td>46,445</td>
</tr>
<tr>
<td>Full-time Equivalents</td>
<td>23,699</td>
</tr>
<tr>
<td>&gt;25 years old</td>
<td>46%</td>
</tr>
<tr>
<td>Take &lt;12 credits/sem</td>
<td>72%</td>
</tr>
<tr>
<td>30 credits in first year*</td>
<td>17%</td>
</tr>
<tr>
<td>15 credits in first year**</td>
<td>21%</td>
</tr>
</tbody>
</table>

*full-time undergraduates  
**part-time undergraduates

### Awards (AY16-17)

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>10,601</td>
</tr>
<tr>
<td>Associate’s Degrees</td>
<td>7,373</td>
</tr>
</tbody>
</table>

HED 2018 Annual Accountability Report
Who do our Higher Education Institutions Serve?

- Hispanic: 46.86%
- White: 30.76%
- American Indian: 9.00%
- Other: Various percentages totaling 13.35%
Who do our Higher Education Institutions Serve?

Age Distribution

- 14-16: 49,399
- 17-19: 30,073
- 20-24: 38,288
- ≥ 25: 6,176

HED DEAR Data
NM College Enrollment Rate Higher than US Average

Directly after high school
NCHEMS Information Center for Higher Education Policymaking and Analysis
Most NM High School Grads Attend College in NM

For First-time College Enrollment after High School
National Center for Educational Statistics: Digest of Education Statistics
As the Economy Improved, Enrollment Declined

Enrollment: HED DEAR Data
Comparison of FTE Enrollment with Awards FY11-FY18

FTE enrollment has **decreased 21%**

Awards have **increased 28%**
Despite Declining Enrollment, Completions Increased
More Students are Completing Bachelor’s Degrees in 4-Years

Research & Comprehensive Institutions US Ave 4-year Grad Rate (same HEI): 39.1%
IPEDS and HEI-reported data
Dual Credit
The number of students has reached a plateau while the number of courses taken per student has increased, indicating high school students are earning more college credits.

<table>
<thead>
<tr>
<th>Sector</th>
<th>Total Head Count</th>
<th>Dual Credit Head Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Community Colleges</td>
<td>46,445</td>
<td>7,176</td>
</tr>
<tr>
<td>Branch Community Colleges</td>
<td>28,086</td>
<td>5,109</td>
</tr>
<tr>
<td>Comprehensive Colleges/Universities</td>
<td>13,727</td>
<td>1,679</td>
</tr>
<tr>
<td>Research Institutions</td>
<td>43,011</td>
<td>630</td>
</tr>
</tbody>
</table>
Student Financial Aid
NM Students Received $609M in Financial Aid in FY18

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>Total Awarded FY18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$403,255,029</td>
</tr>
<tr>
<td>Institutional / Other</td>
<td>$121,041,284</td>
</tr>
<tr>
<td>State (GF + I&amp;G Allocated)</td>
<td>$ 85,661,091</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$609,957,404</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Percentage of Total Student Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lottery Scholarship Recipients</td>
<td>13.57%</td>
</tr>
<tr>
<td>All State Aid</td>
<td>38.19%</td>
</tr>
<tr>
<td>Pell Grant Recipients</td>
<td>35.73%</td>
</tr>
<tr>
<td>Other Federal Aid (e.g. Direct Loans)</td>
<td>42.36%</td>
</tr>
</tbody>
</table>
College Affordability Scholarship (HB127)

• For students with no other forms of New Mexico financial aid
• Fund was swept during solvency measures in FY17 and was exhausted in FY18 (no awards in FY19)
• Primarily utilized by non-traditional students at community colleges
• Appropriated $20 million for the endowment in FY20 with $5 million contingent on FY19 revenues
• Distribution was increased from $2 million to $3 million per year
• Awards increased from $1,000 to $1,500 per semester
• HEI financial aid officers package scholarships to students based on need
• 2,272 students received scholarships in FY18
Grow Your Own Teachers Act (HB20)

- $510 thousand for FY20, $370 thousand recurring for future years

- Funds scholarships for educational assistants (EA’s) to complete required coursework for full teacher licensure

- Survey released to EA’s received over 900 responses from across the state, identifying barriers to licensure:
  - Affordability of courses;
  - Scheduling concerns;
  - Availability of Distance Education Options
Preparing the Next Generation of Teachers (HB275)

- **Teacher Preparation Affordability Scholarship**
  - $10 million for students who enroll in colleges of education

- **Teacher Loan Repayment**
  - $10 million for student loan repayment for high-need teaching positions:
    - Bilingual Education;
    - Early Childhood Education;
    - STEM endorsement;
    - Economically disadvantaged schools (≥ 40% reduced/free lunch)
  - **Application period extended to June 28**
FY18 - FY19 Lottery Scholarship Awards

• Tribal College students are now eligible
• Tuition support was 60% of Sector Average for FY18
• Decoupled scholarship from sector average tuition
  ▪ Awards are set at fixed proportions by sector
• Tuition support for FY19 was approximately 78-80% of tuition
• FY20 tuition support:
  ▪ $2,291 per semester Research Universities
  ▪ $1,558 per semester Comprehensive Colleges
  ▪ $580 per semester Community Colleges
Wartime Veterans Scholarship

- Scholarship awards have increased without additional appropriations

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>$136,101</td>
<td>$182,047</td>
<td>$231,169</td>
<td>$131,335 Fall 18 Estimated $250,000 Total FY19</td>
</tr>
</tbody>
</table>
Thank You!