

NEW MEXICO HIGHER EDUCATION DEPARTMENT

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GOVERNOR



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ACTING CABINET SECRETARY

Data Advisory Group

Meeting Minutes

10 – 11:30 a.m.

January 11, 2021

1. Present:

- a. Co-Chair: Mark Chisholm, New Mexico Higher Education Department
- b. Co-Chair: Dina Advani, New Mexico Higher Education Department
- c. Anita Gavin, Institute of American Indian Arts
- d. Carmella Sanchez, Northern New Mexico College
- e. Dawn Kenney, Central New Mexico Community College
- f. Heather Mechler, University of New Mexico
- g. Kathy Ulibarri, New Mexico Independent Community Colleges
- h. Mary Beth Worley, Doña Ana Community College
- i. Ricardo Rel, New Mexico State University
- j. Todd DeKay, Eastern New Mexico University – Roswell
- k. LeeAnn Lopez, New Mexico Higher Education Department
- l. Thomas Schawel – New Mexico Policy Department

2. Last meeting minutes.

- Ricardo Rel suggested adding the “tracking of transfer students from one institution to another” as being discussed in the previous meetings.
- Mark agreed that this should be added to the final minutes.
- Robert moved to add that note to the minutes.
- Heather seconded the motion
- No objections
- Motion to Approve Minutes: by Ricardo Rel, seconded by Mary Beth Worley

3. Discussion of Data Advisory Group (DAG) Charter

- The document states that the NMHED Secretary will appoint the members to the group, with recommendation from Mark and Dina. However, Secretary did ask IHE leadership for input of who would be valuable members to add to the group.
- Robert suggested to make an edit to charter document item. Change word “in” to “including” on 3rd paragraph so as to not limit.
- Make it clear that tracking students is a policy
- Continue meetings online after COVID.

4. DAG Webpage

- Mark showed the group where the DAG webpage is located on the NMHED website. He then suggested a new layout for the meetings section on the webpage, used a Policy page as an example.
- Will not post draft minutes. Only approved minutes will be posted to the DAG website.
- Will post all agendas however.
- Correction: Carmella is spelled with two l's
- Mark showed the group where the DAG webpage is located on the NMHED website. He then suggested a new layout for the meetings section on the webpage, used a Policy page as an example. Carmella noted that her name needs to be corrected.
- Reviewed website and discussed how minutes meeting dates and agendas might be presented.
- Mark talked about using Teams, asked group if they were able to use the link provided for the meeting and if they are able to add documents as external users.

5. SLDS Project-

Mark gave an update on NMHEDs progress in the SLDS project. He stated that he can ask Anna Lopez, whom is heading the development of system for NMHED, to present in the next meeting. Dina and Mark are on the steering committee, and are important constituents to the LDS project. DEAR data will be used, but he would like to keep the DAG in the loop. The project is exciting and will bring opportunity to improve the tracking of transfer students.

6. Data for Dual Credit Report

- Robert spoke about the importance of tracking high school students and to track where they go after high school. Especially because LFC wants to track why higher education enrollment is down. Being able to answer questions about why students are not enrolling in NM higher education institutions is important.
- Mark has been having a difficult time tracking high school graduation rates. Robert spoke about his experience with public schools reporting graduation rates and how it is inefficient and inconsistent.
- Challenges with the data- HS graduates unknown. PED no longer posts. As of 10 years ago. HS Data no longer reported to NCES. HED gets a match file from PED each year with name, DOB, HS and ethnicity.
- Mark shared a chart regarding dual credit students, he stated that he and Dina have noticed inconsistencies when identifying dual credit students in DEAR. Dina shared the criteria she uses to pull the report. The reporting inconsistencies create anomalies in the data, so not all students are being tracked. Is NMHED misinterpreting the data? Dina discussed how she has worked with PED to match students in the past, and it has never been easy to reconcile. More discussion on PED and school reporting inconsistencies. In the chat, Dina suggested using the match obtained from PED to get a better idea of the DC student population. Heather agreed this was a good suggestion.
- Spreadsheet on dual credit-Internal inconsistencies. Level code of 02 are dual credit. Cannot be DC and not be '02'. Corresponds to 'Y' for DC in Student Course files.
- Reviewed graph- showed slight fluctuation in 18-19 and then went back up in 19-20. Also reviewed ethnicity and grades. Grades displayed the impact due to the pandemic. Reviewing Spring 20 vs. Spring 19 it was noted that there was an increase in W's and I's. There was also a higher number of A's and more CR/NC grades were posted.
- 40% of DC courses offered on college campuses.
- Mark continued to present his DC reports/analysis.
- DACC staff member will look at the aggregate data and present with Tableau so as to "drill down" more. There was discussion about how tableau reporting could be a useful tool. Especially to answer questions about outputs and outcomes of DC students.
- Mark asked if information/data/reporting should be posted on webpage or shared within the group?
- Heather suggested keeping it internal because publishing data can lead to misinterpretation. There can be inconsistencies or coding issues with IPEDs.

- A discussion on analyzing school credit hours, this information is needed to plan and budget. Mary Beth doesn't think this can be done from NMHED DEAR files, clearinghouse would be more useful for outcome reporting. NMHED having access to clearinghouse data would be helpful. Also the SLDS will allow more outcome reporting.
- Kathy suggested that regarding DC students, we should reframe the tuition costs as to how much money we have saved families, instead of forgone income/tuition. There was further discussion about analyzing the tuition cost of DC students.
- Mark confirmed that he will Share IPEDS origin of student data with Mary Beth for Rene to pull together a tableau presentation.
- Robert suggested we should look at this G7 statute
- Mark asked Dina for outcome reports, including credit hour reports, are students taking courses in excess and is the graduation rate higher for DC?

5. Next meeting

Mark then suggested agenda topics for the next meeting:

- Anna Lopez to present on the SLDS
- Transfer data/reports presentation
- Mark is still working on annual reports to present, has been delayed.

No one had any additional agenda items to add to the next meeting.