New Mexico
Higher Education Department

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Higher Education Outcome Measures

✓ Enrollment
  • Headcount - AR
  • Full-time equivalents - AR

✓ Credit Hours Delivered
  • EOC SCH - FF
    • Undergraduate
    • Graduate
  • Dual Credit - DCAR

✓ Awards
  ✓ Total - FF
  1. In High-Demand Fields
  2. To At-Risk Students - FF

✓ Time and Credits to Degree
  • Average time - AR
  • Average credits - AR

2. Transfer Student Success
  • Bachelor’s degrees (certificates and associates)
    • Average credits transferred
  ✓ Graduation rates
    ✓ 100% graduation rates - AR
    ✓ 150% graduation rates - IPEDS
    ✓ Fall to fall retention - IPEDS
  3. Fall to spring retention

✓ Tuition and Fees - HEI websites
  4. Average net price (per sector)
    ✓ Compared to peers - SHEF

  • Education and Related Expenditures
    ✓ Per student FTE - AR
  5. Per degree (per sector)
Higher Education Outcome Measure Reports

• Higher Education Institutions and HED provide data for the following
  • SHEEO’s State Higher Education Finance Report (annual)
  • IPEDS (semester)
  • National Student Clearinghouse (semester)
  • Association Annual Reports
    • CUP - http://nmcup.us/reports.html
    • NMICC - https://www.sfcc.edu/nmicc-reportspublications/
  • HED’s Annual Accountability Report (new website 6/27/19)
    • http://www.hed.state.nm.us/researchers/annual-reports.aspx
  • HED/PED Dual Credit Annual Report
    • http://www.hed.state.nm.us/programs/dual-credit.aspx
  • Accountability in Government Act Report (semi-annually)
Characteristics of Higher Education Data

• Longitudinal Reporting Schedule
  • IPEDS 4-year graduation rates are published 6 years after the cohort enrolled as first-time freshman.
    • Note: HED has asked the HEIs to report their 4 – year graduation rates
  • Completions must be verified by HEIs prior to reporting
    • Each HEI must ensure that students have completed all requirements before recording the credential

• Annual/Semi-annual data more effective for performance management
  • Semesters function differently than quarters
    • Summer enrollments are smaller
    • Most certificate/degree completions occur in Spring
    • 16 and 8 week courses
    • Data accuracy requires temporal processes

• Higher Education Institution data varies
  • HED ensures that the data is consistent and therefore comparable
New Mexico Higher Education Priorities

- College Affordability (tuition/fees, scholarships, and loan for service)
- Workforce/Economic Development Supply and Demand
  - Healthcare/Nursing (3800 nursing positions currently unfilled)
  - Teachers (730 positions currently unfilled)
  - STEM (60% of STEM workforce currently hired from outside NM)
  - Career Tech (Permian Basin, Film, Construction, Aerospace, etc.)
- Transfer/Swirl Student Success
  - STARS ID (Pre-K through Post-Secondary)
    - Follow students throughout New Mexico’s education pipeline
    - SLDS (State Longitudinal Data System) (EEC, PED, HED, DWS)
- Non-traditional student performance (>25, Pell, P/T, longer time to degree)
  - Retention
  - Transfer
  - Graduation